

ASC April 6 Meeting: COVID-19 related decisions and thoughts:

Principles to follow for preparing a remote-only SUMMER 2020 schedule

The CCC ASC encourages faculty to not sacrifice the integrity of course content and curriculum in their decision-making in constructing the summer schedule.

The CCC ASC relies upon the content expertise of departments in making the best decisions related to the emergency allowance for remote instruction as the summer 2020 schedule is created, and that the judgement of departments should determine which courses can “successfully convert” to a remote format.

All departments should consider the impact on students, both in terms of their timelines for completion/transfer and the competencies gained in summer coursework; and should keep the most vulnerable students at the forefront of their minds when decisions are made

The CCC ASC recognizes that a huge amount of planning and work is expected in order to create a successful remote learning environment for students, and we insist that plans and preparation for faculty training for effective remote instructions during the summer 2020 term begin immediately for the best possible educational experience for students

Decisions can be made class-by-class, and department guidelines for decision-making should be followed.

Fall 2020 ideas

The entire semester, as currently scheduled, could NOT be completed successfully online. (common thought is that the only reason we can get through this semester is that 7 weeks of in-person laboratory experience had already occurred). April/May should be spent contemplating sensible adjustments to be made if health authorities require social distancing measures or complete remote instruction.

Plan for eventuality of increased social distancing or remote instruction:

- Schedule labs in person, but lectures remote

- Front-load labs so critical skills addressed as early as possible

- Smaller lab class sizes so that social distancing could be maintained